

# Discipline Survey

Part 1

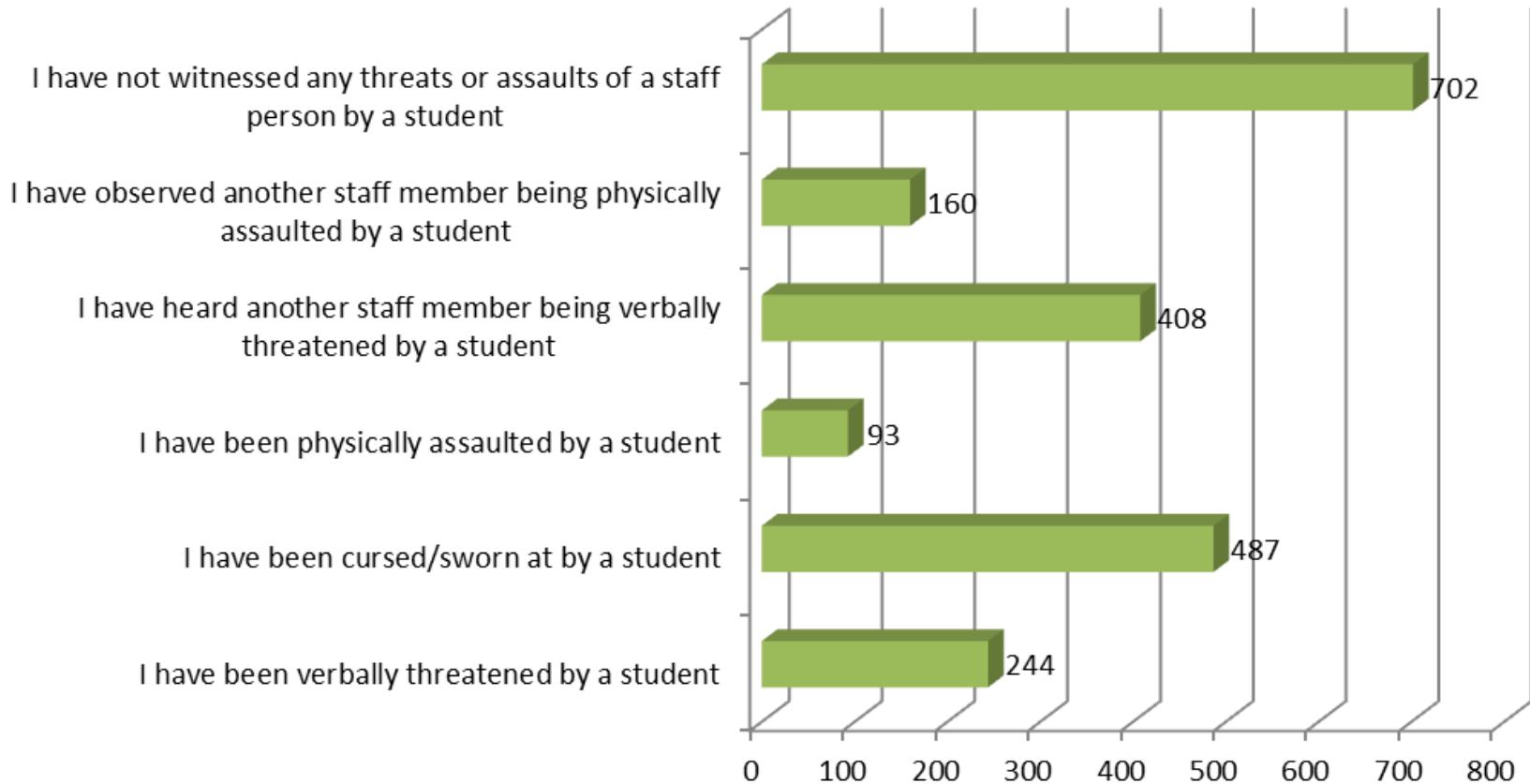
November 2011

# Demographics

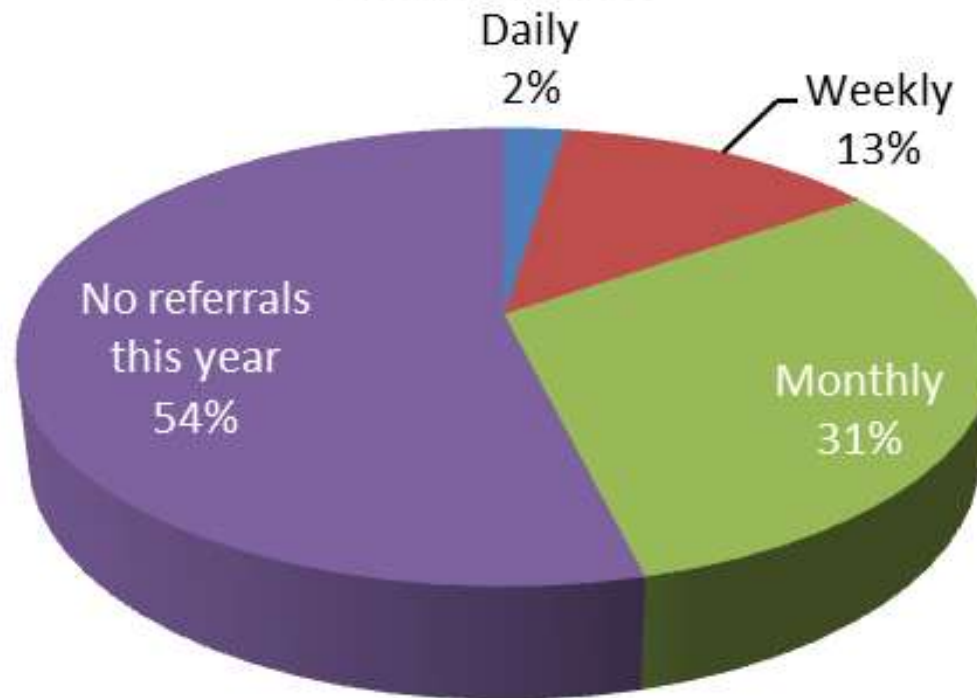
- 1446 respondents.
- Distribution is 45% Elementary, 21% Middle School, 12% High School, and 13% other.
- Education Experience is listed as (<3 years) 10%, 4-9 years 29%, 10-19 years 33%, and (20+ years) 27%.
- All other demographic (ethnicity, gender, age) information was similar to Polk County Public Schools.

# Choose all that apply

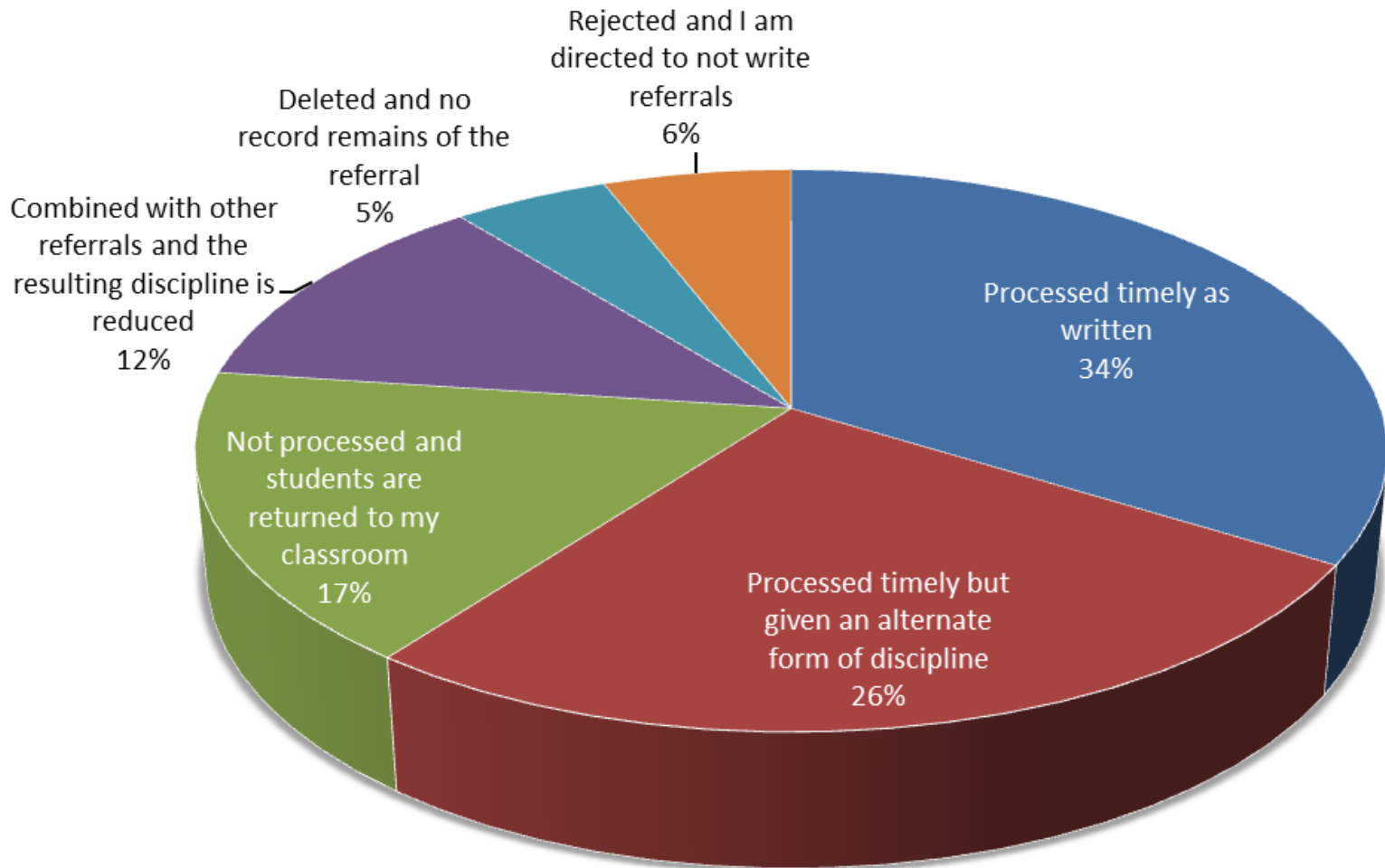
## Which of the following statements best describe your experiences this year



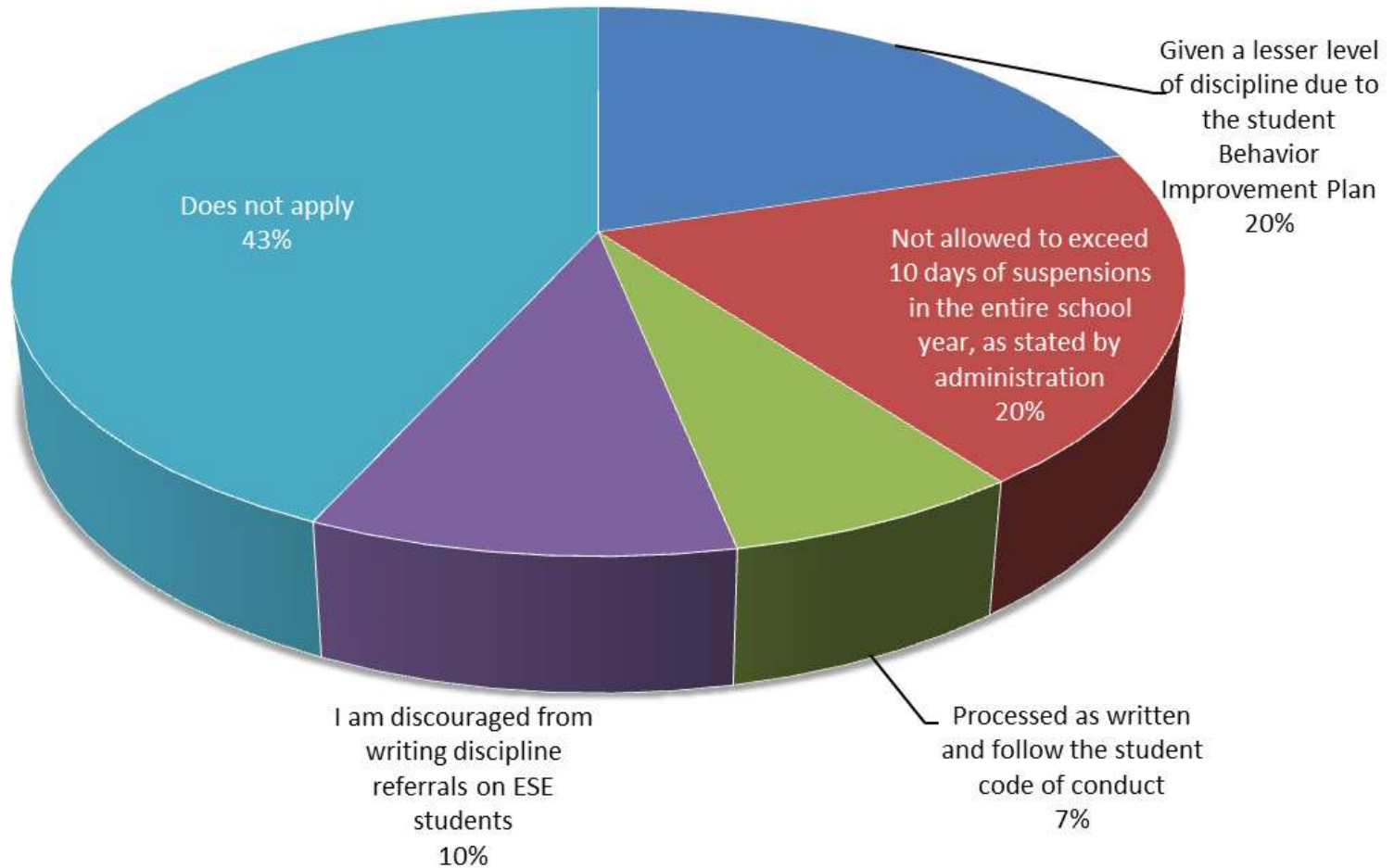
## On average, I write discipline referrals



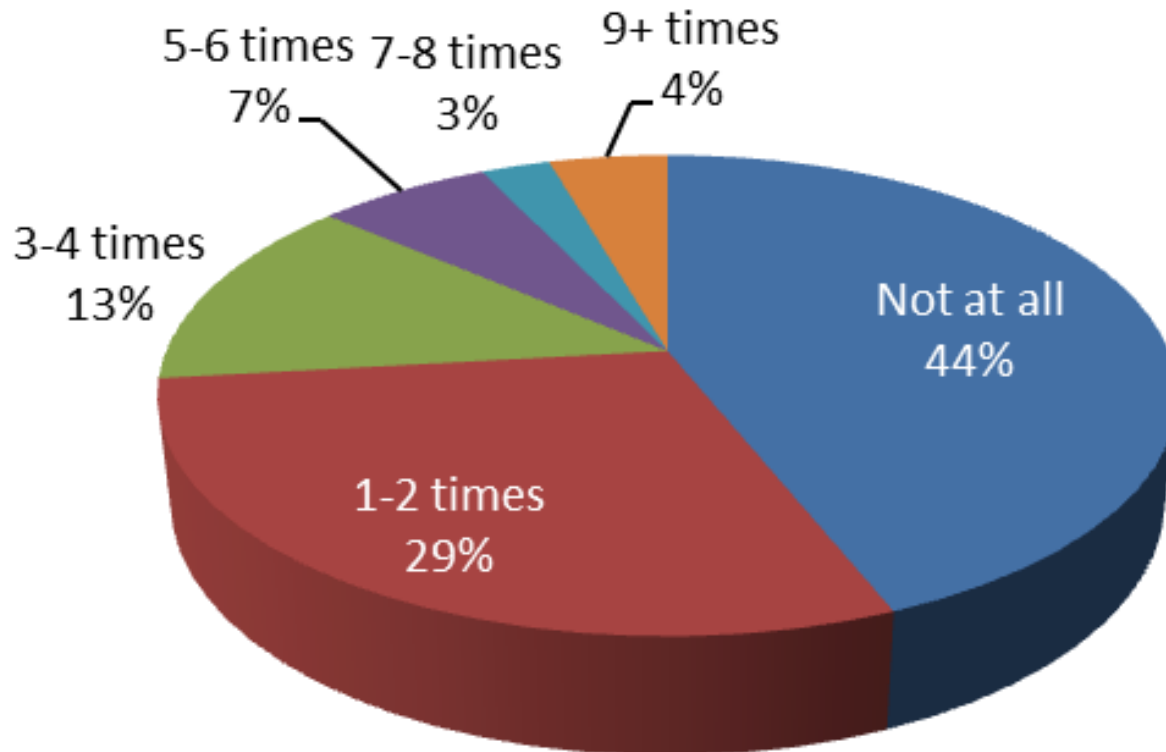
## When I write discipline referrals they are



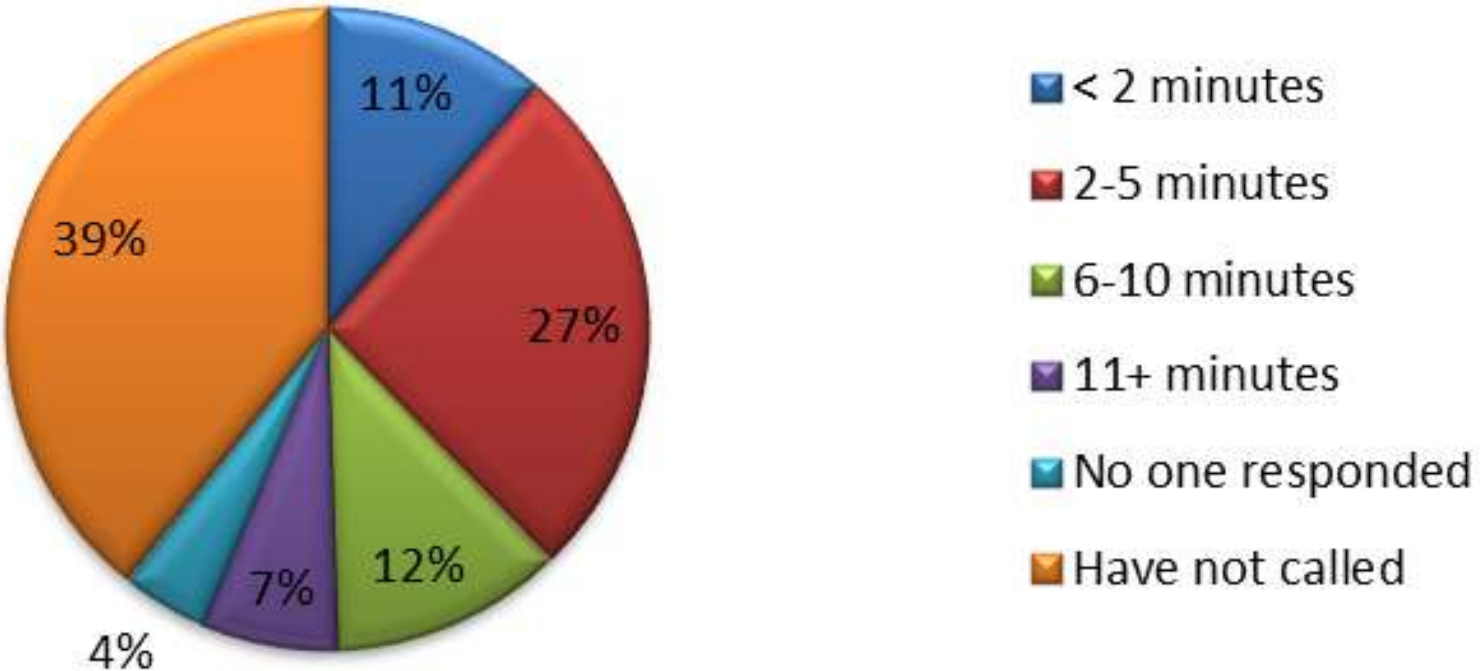
## Referrals on ESE students that I have written are



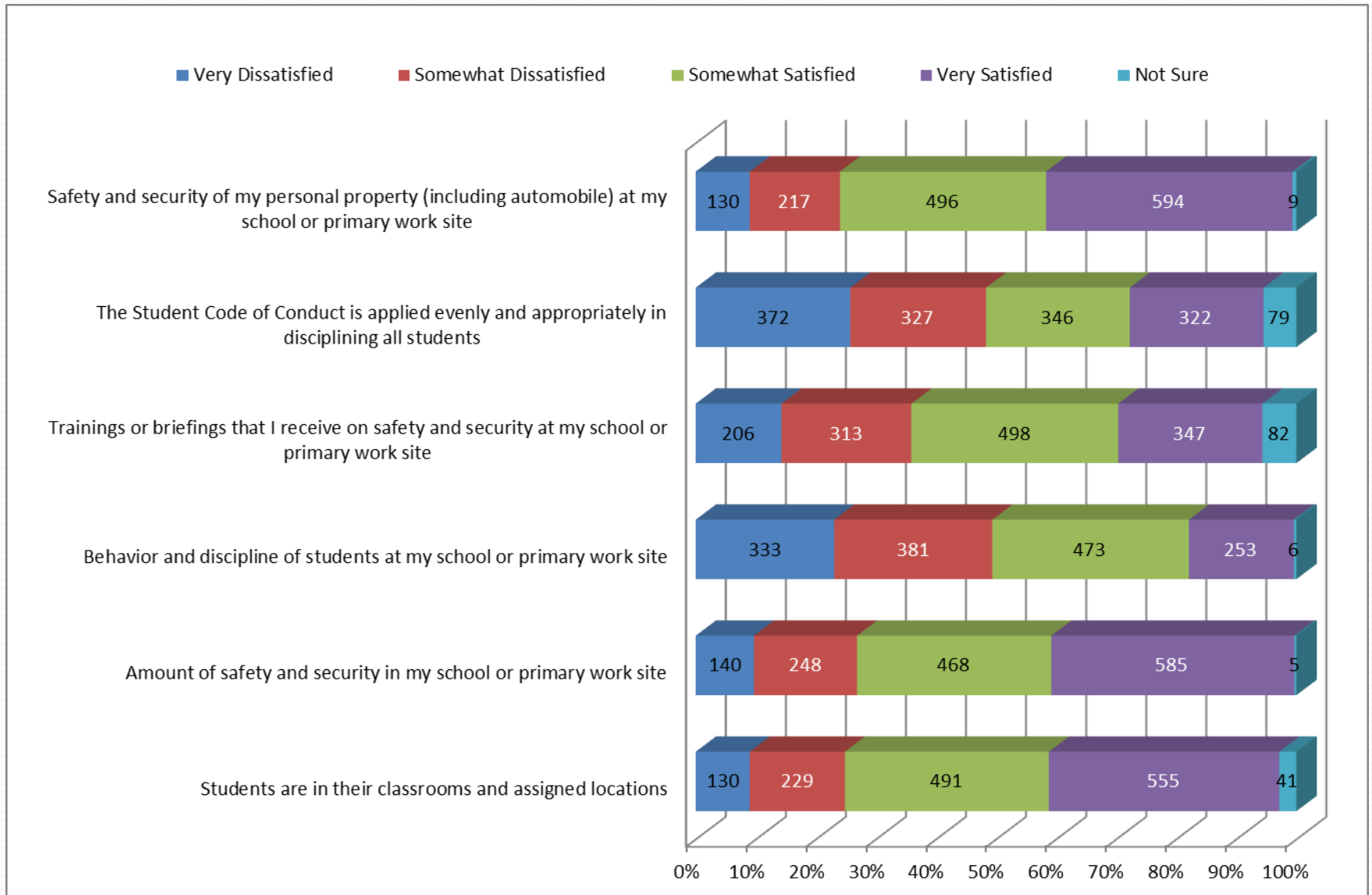
# I have called the office for assistance with student discipline this year



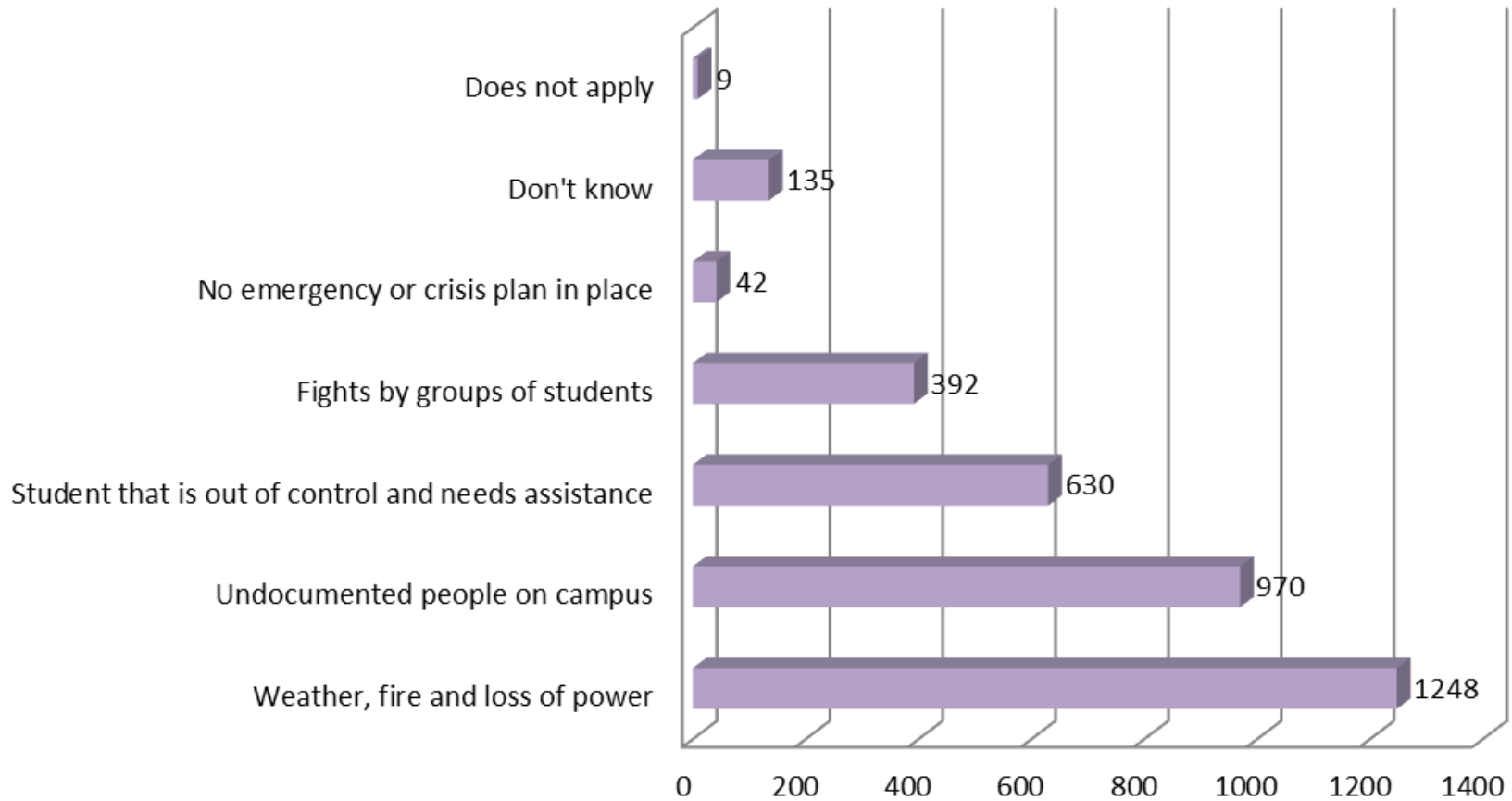
# When I have called the office, I have received assistance on average in



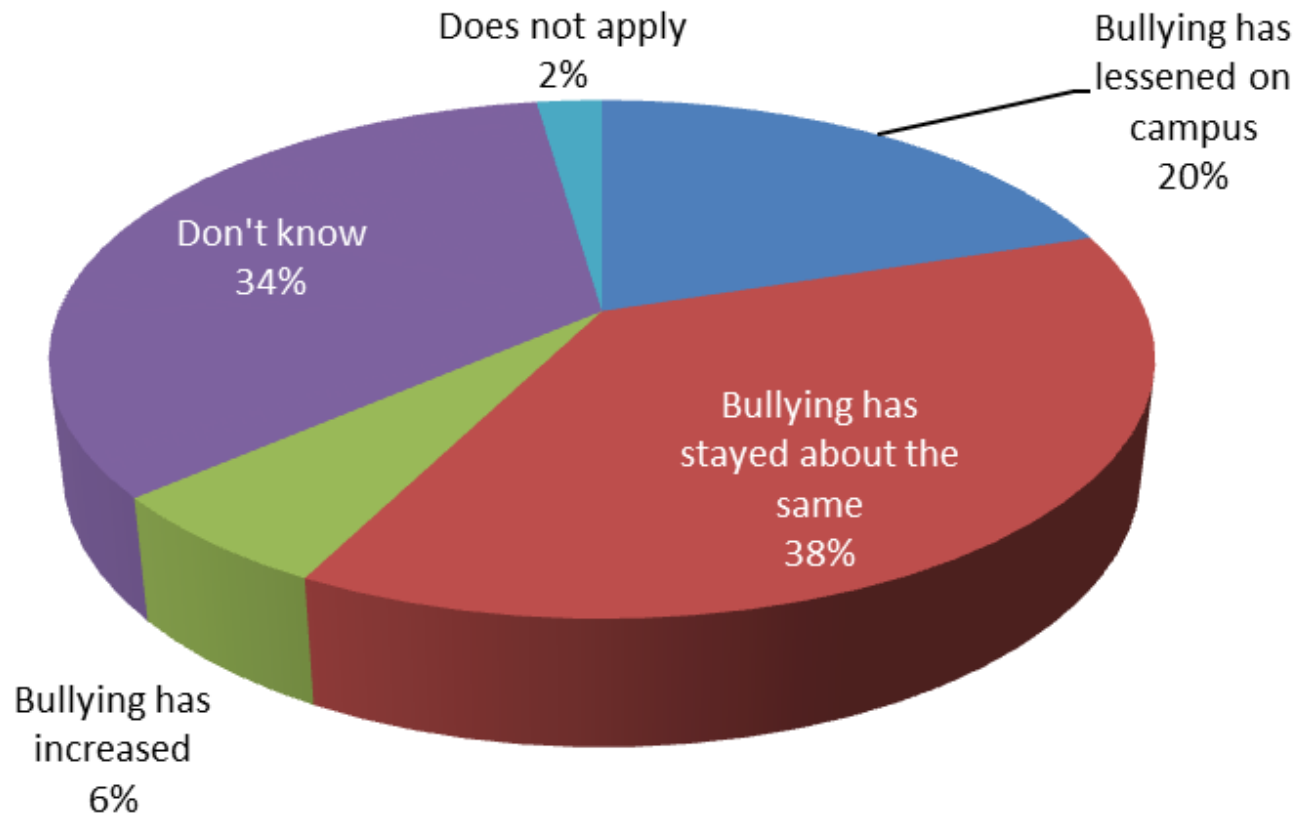
# Choose the best answer



## We have an emergency and safety plan in our school that addresses

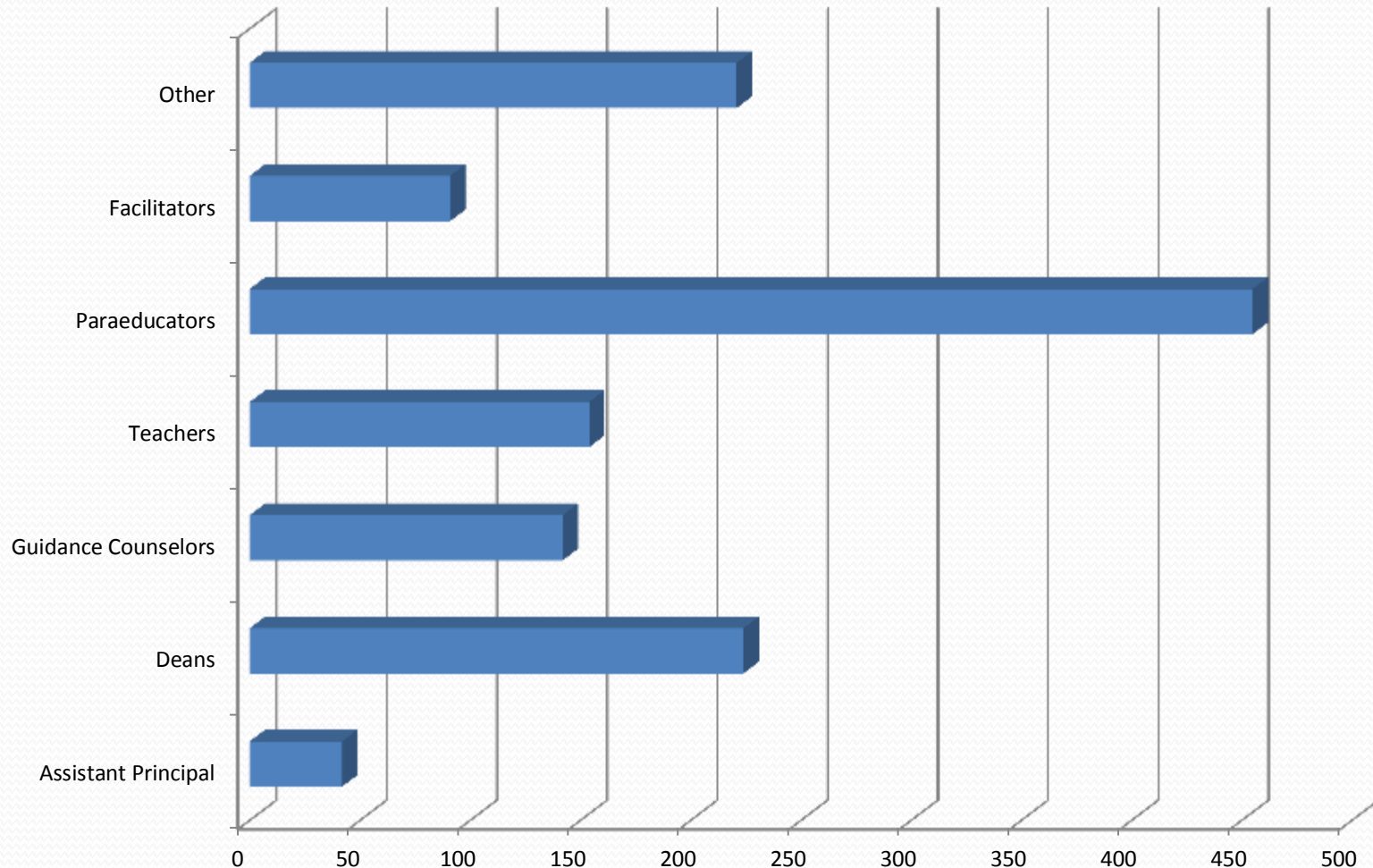


## How has the school wide bullying program impacted bullying and behavior on campus?

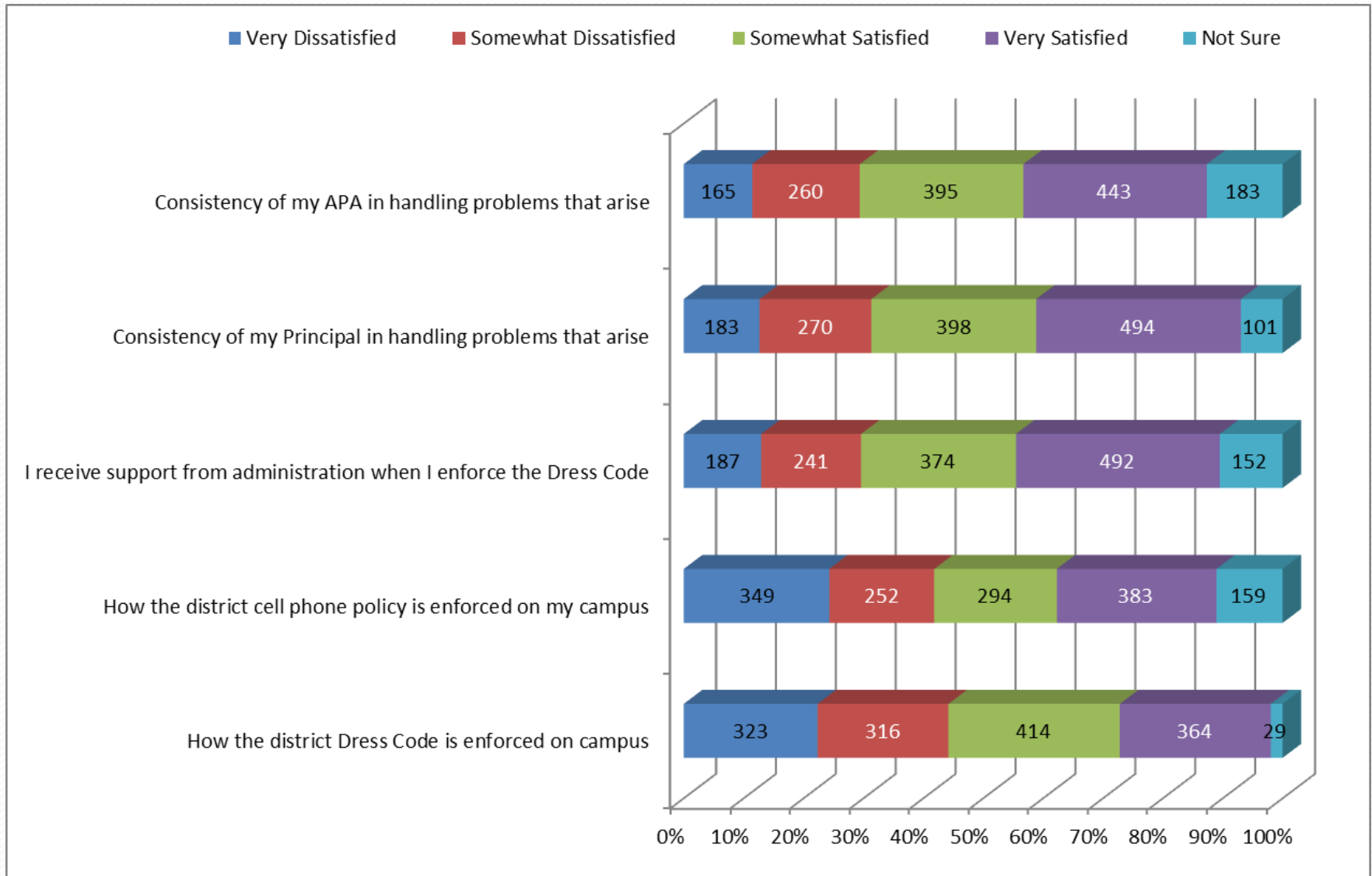


# Choose all that apply

**We have lost the following staff positions that were available last year to assist with disciplinary problems on campus**

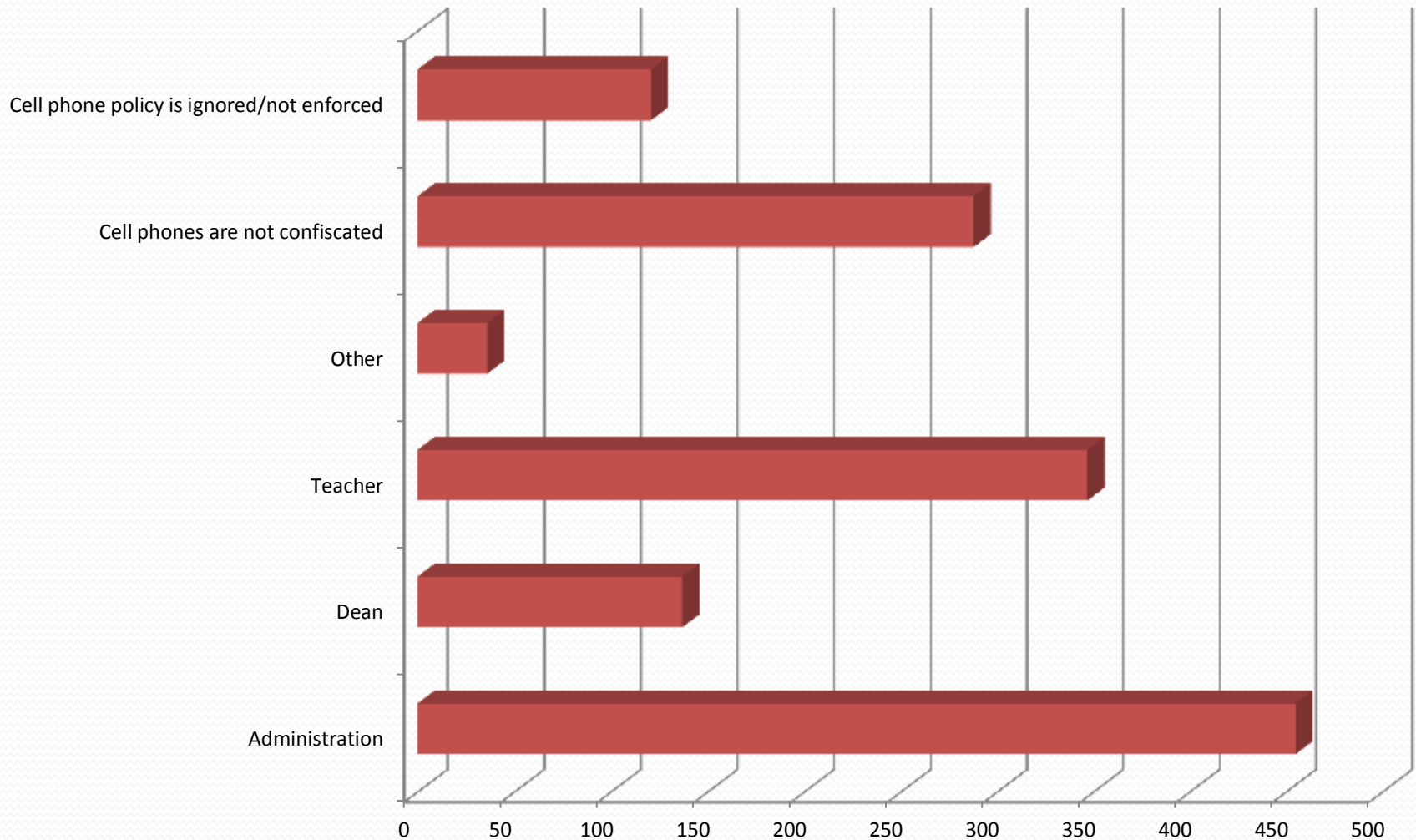


# Choose the best answer

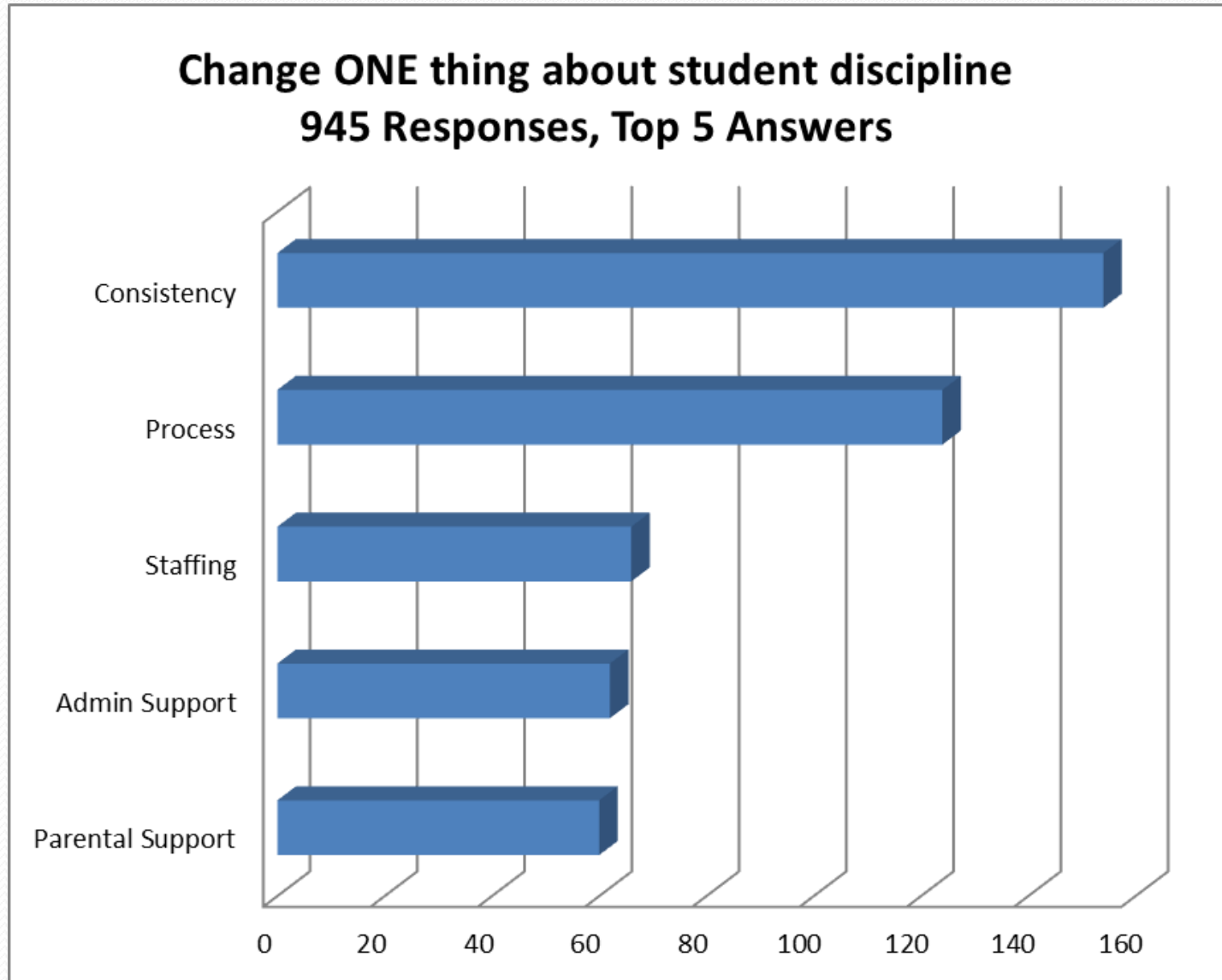


# Choose all that apply

Who is expected to enforce the cell phone policy to confiscate and secure cell phones that are in use?



# Short Answer – Change ONE thing...



# Consistency, examples of comments:

- I would like to be able to send my students to the office and not feel as if I am burdening the administration
- That administration would publicly support the teachers and follow through.
- More support from the office. We are told NOT to send discipline problems to the office.
- administrative supervision in common areas and in transition
- Dean's do not follow through with written referrals. We are forced to keep disruptive students in our classes even after we have exhausted ourselves calling parents, holding detentions, etc.
- Administration that is willing to handle discipline instead of saying it's the teacher's problem.

# Process, examples of comments:

- consistent enforcement of dress code
- That all students are treated equally
- More consistency across the board
- consistency in enforcing the discipline
- Consistency among administrators and students
- Handing out the discipline more consistently and effectively, the students know that they run the school.
- Consistency in following the student code of conduct on ALL students ALL the time
- administration be more consistent

# Staffing, examples of comments:

- We have too many wandering students in the halls during class.
- More staff
- class size
- A Para for ISS
- number of deans
- another dean
- More supervision
- better supervision of students in the halls after lunch and after school and in the cafeteria, with stricter procedures in place regarding expected behavior
- I wish we could have a full-time resource officer, especially to help with 3rd/4th/5th grade, but I know there is no extra money for that position.

## Administrative Support, examples of comments:

- Make sure the Code of Conduct does not conflict with itself!
- Reduce the number of steps in the discipline flow chart to four.
- follow through and communicate what the outcome was
- give follow up in a timely matter
- Consequences in place and enforced every time. Not so many "warnings" and then returned immediately to the classroom.

## Parental Support, examples of comments:

- More parental involvement to PREVENT discipline issues from happening in the first place
- being able to hold parents accountable to student's choices
- More parent involvement and assistance from the home
- more parental involvement with much less apathy
- Get more parental support by building better relations with parents.